

Moral Foundations Questionnaire

Part 1. When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking? Please rate each statement using this scale:

[0] = not at all relevant (This consideration has nothing to do with my judgments of right and wrong)

[1] = not very relevant

[2] = slightly relevant

[3] = somewhat relevant

[4] = very relevant

[5] = extremely relevant (This is one of the most important factors when I judge right and wrong)

- _____ 1. Whether or not someone suffered emotionally
- _____ 2. Whether or not some people were treated differently than others
- _____ 3. Whether or not someone's action showed love for his or her country
- _____ 4. Whether or not someone showed a lack of respect for authority
- _____ 5. Whether or not someone violated standards of purity and decency
- _____ 6. Whether or not someone was good at math
- _____ 7. Whether or not someone cared for someone weak or vulnerable
- _____ 8. Whether or not someone acted unfairly
- _____ 9. Whether or not someone did something to betray his or her group
- _____ 10. Whether or not someone conformed to the traditions of society
- _____ 11. Whether or not someone did something disgusting
- _____ 12. Whether or not someone was cruel
- _____ 13. Whether or not someone was denied his or her rights
- _____ 14. Whether or not someone showed a lack of loyalty
- _____ 15. Whether or not an action caused chaos or disorder
- _____ 16. Whether or not someone acted in a way that God would approve of

Part 2. Please read the following sentences and indicate your agreement or disagreement:

[0]	[1]	[2]	[3]	[4]	[5]
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

- _____ 17. Compassion for those who are suffering is the most crucial virtue.
- _____ 18. When the government makes laws, the number one principle should be ensuring that everyone is treated fairly.
- _____ 19. I am proud of my country's history.
- _____ 20. Respect for authority is something all children need to learn.
- _____ 21. People should not do things that are disgusting, even if no one is harmed.
- _____ 22. It is better to do good than to do bad.
- _____ 23. One of the worst things a person could do is hurt a defenseless animal.
- _____ 24. Justice is the most important requirement for a society.
- _____ 25. People should be loyal to their family members, even when they have done something wrong.
- _____ 26. Men and women each have different roles to play in society.
- _____ 27. I would call some acts wrong on the grounds that they are unnatural.
- _____ 28. It can never be right to kill a human being.
- _____ 29. I think it's morally wrong that rich children inherit a lot of money while poor children inherit nothing.
- _____ 30. It is more important to be a team player than to express oneself.
- _____ 31. If I were a soldier and disagreed with my commanding officer's orders, I would obey anyway because that is my duty.
- _____ 32. Chastity is an important and valuable virtue.

To score the MFQ yourself, you can copy your answers into the grid below. Then add up the 6 numbers in each of the five columns and write each total in the box at the bottom of the column. The box then shows your score on each of 5 psychological “foundations” of morality. Scores run from 0-30 for each foundation. (Questions 6 and 22 are just used to catch people who are not paying attention. They don't count toward your scores).

Question #	Your Response	Question #	Your Response	Question #	Your Response	Question #	Your Response	Question #	Your Response
1		2		3		4		5	
7		8		9		10		11	
12		13		14		15		16	
17		18		19		20		21	22
23		24		25		26		27	
28		29		30		31		32	

Harm /
Care

Fairness /
Reciprocit

In-group/
Loyalty

Authority /
Respect

Purity /
Sanctity

The average politically moderate American's scores are: 20.2, 20.5, 16.0, 16.5, and 12.6. Liberals generally score a bit higher than that on Harm/care and Fairness/reciprocity, and much lower than that on the other three foundations. Conservatives generally show the opposite pattern. The Moral Foundations Questionnaire (MFQ-30, July 2008) by Jesse Graham, Jonathan Haidt, and Brian Nosek. For more information about Moral Foundations Theory, scoring this form, or interpreting your scores, see: www.MoralFoundations.org. To take this scale online and see how you compare to others, go to www.YourMorals.org

MORAL FOUNDATIONS THEORY

	Care/ harm	Fairness/ Cheating	Loyalty/ Betrayal	Authority/ Subversion	Sanctity/ Degradation
Adaptive challenge	Protect and care for children	Reap benefits of two-way partnerships	Form cohesive coalitions	Forge beneficial relationships within hierarchies	Avoid contaminants
Original triggers	Suffering, distress, or neediness expressed by one's child	Cheating, cooperation, deception	Threat or challenge to group	Sign of dominance and submission	Waste products, diseased people
Current triggers	Baby seals, cute cartoon characters	Marital fidelity, broken vending machines	Sports teams, nations	Bosses, respected professionals	Taboo ideas (communism, racism)
Characteristic emotions	Compassion	Anger, gratitude, guilt	Group pride, rage at traitors	Respect, fear	Disgust
Relevant virtues	Caring, kindness	Fairness, justice, trustworthiness	Loyalty, patriotism, self-sacrifice	Obedience, deference	Temperance, chastity, piety, cleanliness